

Olean City School District
Curriculum Committee Meeting
Thursday, November 3, 2022
4:00 pm
Board Room

Present:	Kelly Keller	Lee Filbert
	Jen Mahar	Jen Kless
	Mary Hirsch-Schena	Genelle Morris
	Ira Katzenstein	Vicki Zaleski-Irizarry

Observer: Andrew Caya

Jen Mahar and Jen Kless presented data on the following:

1. 2022-23 Fall Benchmark Data (Where are we now)
2. 2021-22 School Year Data (Where were we last year)
3. 2018-19 Assessment Day (Where were we prior to the Pandemic)
4. Next Steps for Curriculum Team

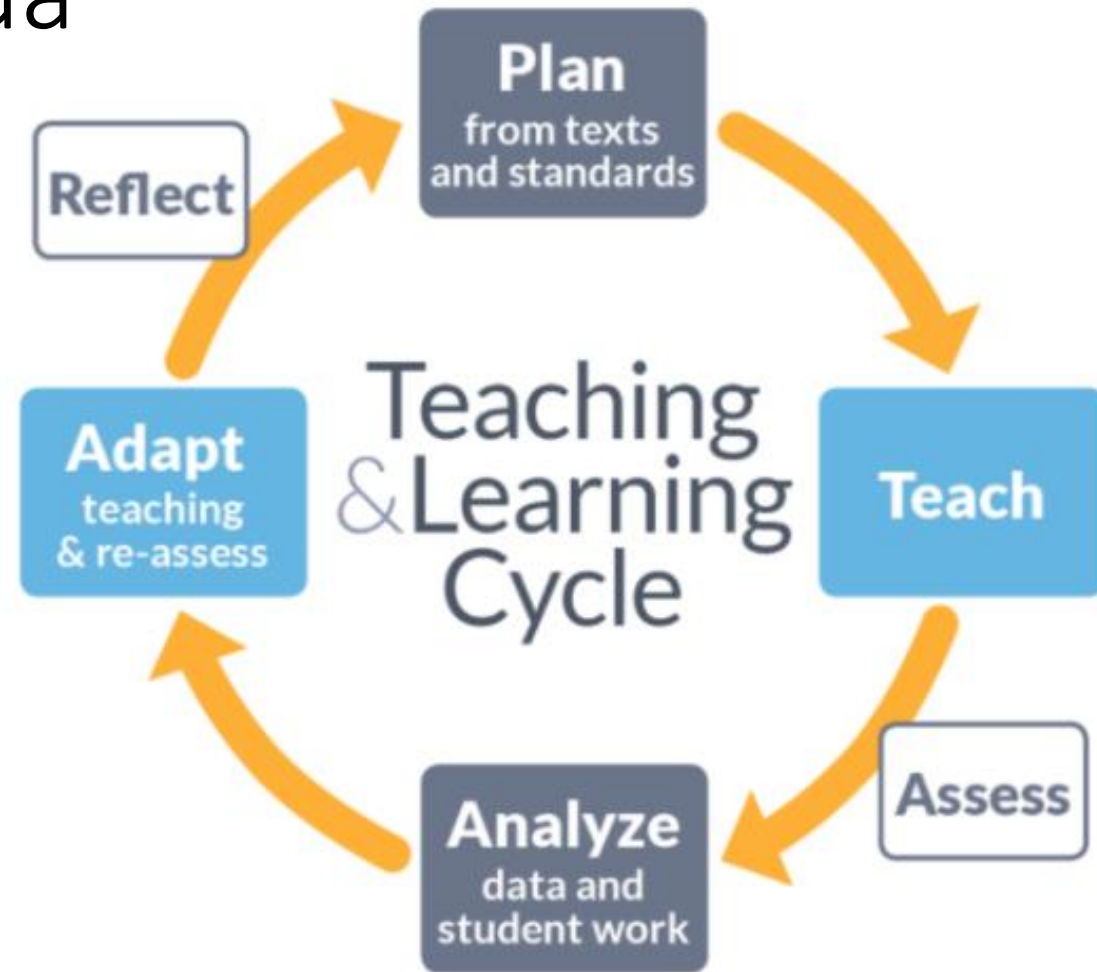
Meeting ended at approximately 5:15 pm.

Next meeting: Tuesday, January 5, 2023 at 4:00 pm



**Olean City School District
Curriculum Committee
November 3, 2022**

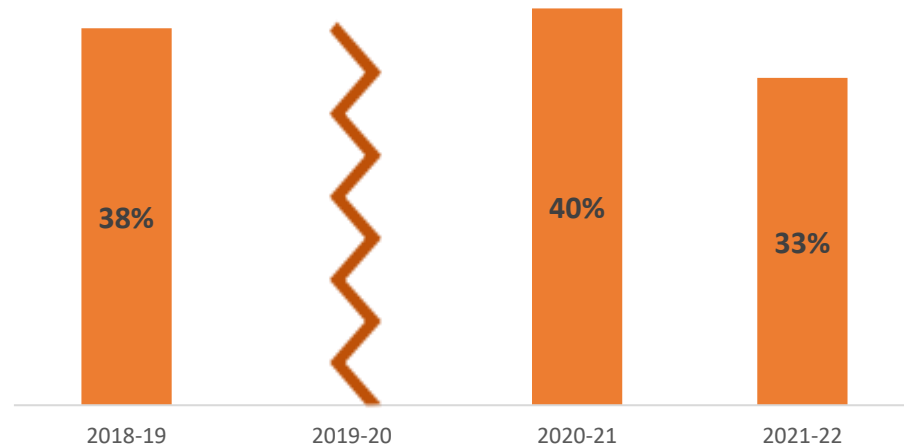
Today's Agenda



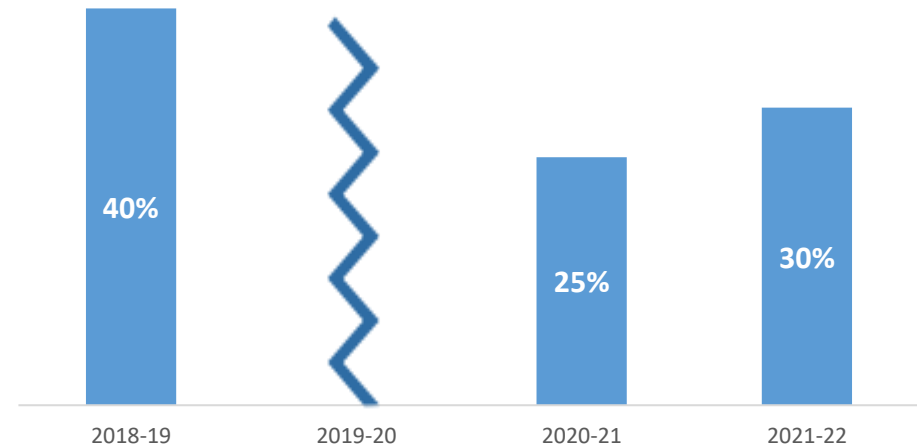
Curriculum Instruction and Assessment Cycle

Grades 3-8 ELA and Math Test Performance

Olean Grades 3-8 ELA Proficiency Rates
(Levels 3 and 4)

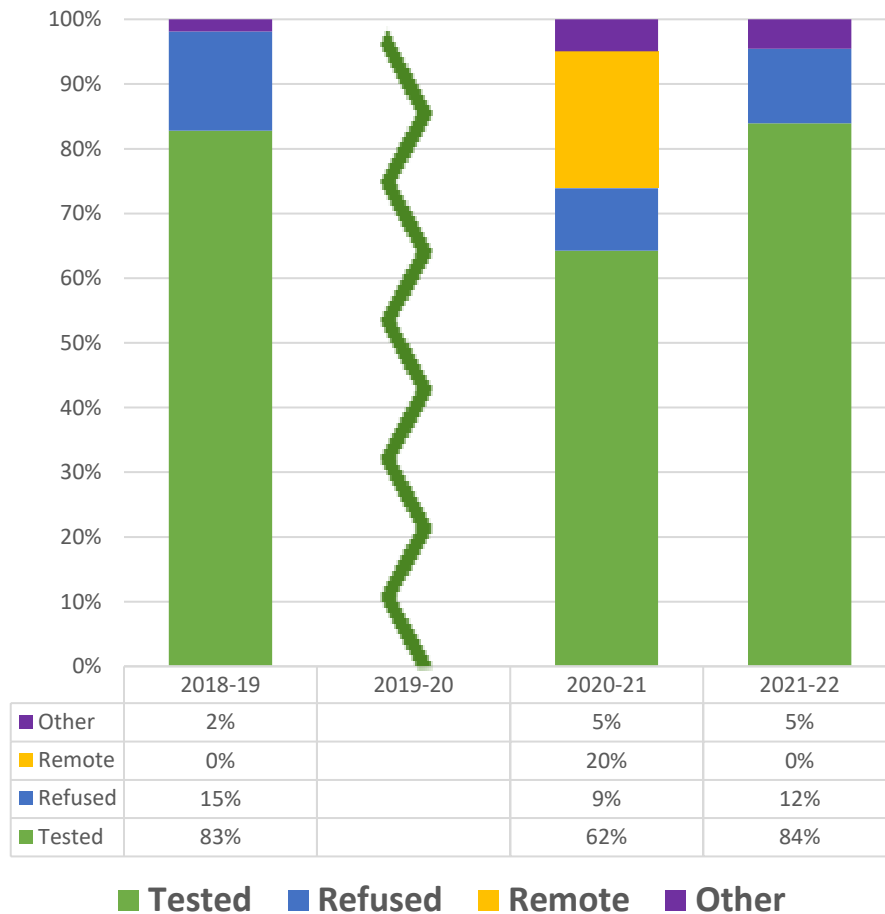


Olean Grades 3-8 Math Proficiency Rates
(Levels 3 and 4)

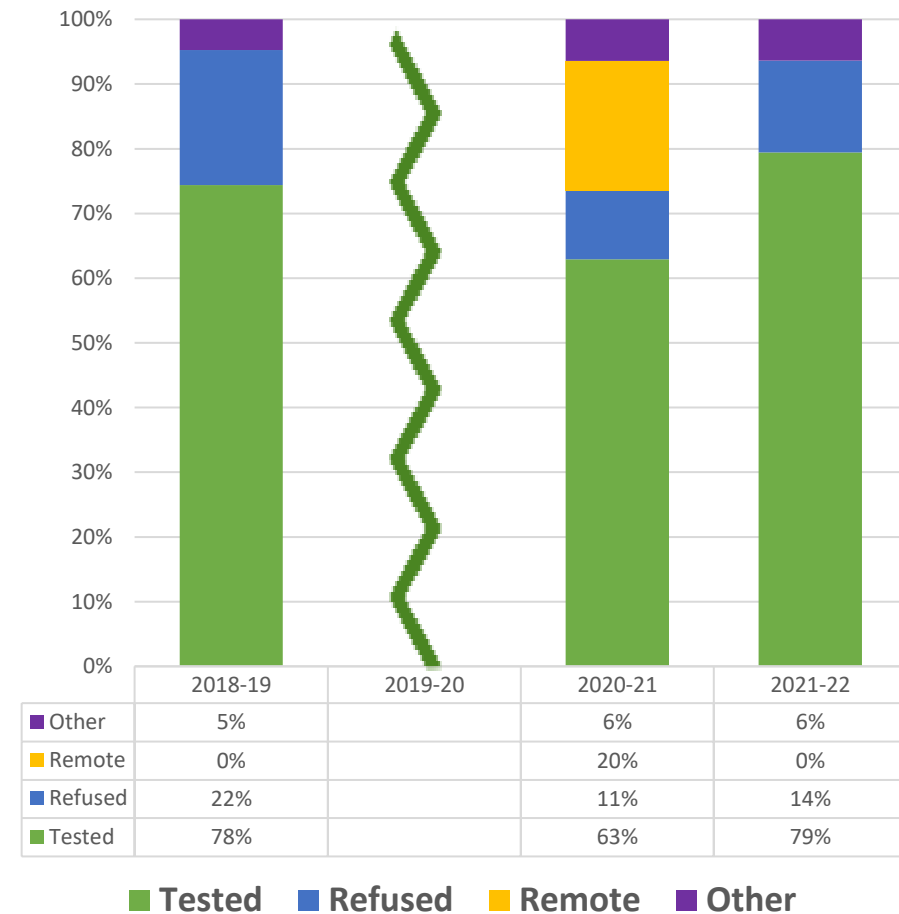


Grades 3-8 ELA and Math Test Participation

Olean Grades 3-8 ELA Participation



Olean Grades 3-8 Math Participation



Curriculum & Instruction – ELA Grades 3-8

What do administrators and teachers need to know in order to improve results?

- What identifiers (standards) make up the greatest percentage of the assessment?
- How are those identifiers assessed? Are there patterns?
- How should these patterns influence instruction?
- Power standards = 33%

Grade	ELA Power Identifiers	%
3	RI.3.2; RI.3.3; RL.3.2; RL.3.3; RL.3.5	58.42%
4	RI.4.2; RI.4.3; RL.4.2; RL.4.3; RL.4.4	53.57%
5	RI.5.2; RI.5.3; RL.5.2; RL.5.3	47.56%
6	RI.6.2; RI.6.3; RI.6.5; RL.6.2; RL.6.3	47.15%
7	RI.7.2; RI.7.3; RI.7.5; RL.7.2; RL.7.3	48.80%
8	RI.8.2; RI.8.3; RI.8.5; RL.8.2; RL.8.3	48.81%

Curriculum & Instruction – ELA Grades 3-8

Grade Level Meetings

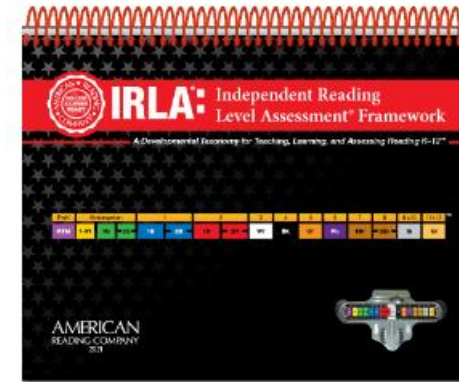
- Standards-based report card “reporting standards” aligned
- Provide teachers with Gap Analysis Reports
 - +/- 5% reflects instructional strengths and weaknesses
 - ❖ Adjust pacing guides if needed
 - ❖ Provide professional learning and coaching

ELA Benchmark Assessments – In Development

- Grades 3-8
- Grade 2 (3rd & 4th Quarter)
- Castle Learning
 - CBT practice
 - Quick turnaround time for data








































Independent Reading Level Assessment (IRLA)



PreK	Kindergarten			1		2		3	4	5	6	7	8	9-10	11-12
RTM	1-3Y	1G	2G	1B	2B	1R	2R	Wt	Bk	Or	Pu	1Br	2Br	Si	GI

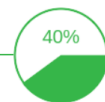
Emergency IRLA Level is Significantly Below Grade Level	At-Risk IRLA Level is Below Grade Level	Proficient or Above IRLA Level is On or Above Grade Level
-------------------------------------------------------------------	---------------------------------------------------	---------------------------------------------------------------------

Student Name ↕		IRLA ↕		Reading Practice ↕		Reader Engagement ↕		Writer Engagement ↕	
Targets:		1R 2.00 On Feb 6 the target will be 2R 2.50		84 Steps		4 - Engaged		4 - Engaged	
Above	Upcoming Target	2B 1.60 Lid 1 Growth: 1.10 Years <div>Open the IRLA</div>		123 Steps Lid ✓		2 - Resistant Lid 1 Growth: 0		3 - Compliant Lid 1 Growth: 0	
8.8%	On Nov 6, 2022 Proficient will be 3Y	1B 1.00 Lid 1 Growth: 0.50 Years <div>Open the IRLA</div>		94 Steps Lid ✓		1 - Challenged Lid 1 Growth: 0		1 - Challenged Lid 1 Growth: 0	
6.7%	On Mar 6, 2023 Proficient will be 2B	1B 1.56 Lid 1 Growth: 0.56 Years <div>Open the IRLA</div>		110 Steps Lid ✓		2 - Resistant Lid 1 Growth: 0		2 - Resistant Lid 1 Growth: 0	
0.9%	On Feb 6, 2023 Proficient will be 2R	2R 2.50 Lid ✓ Growth: 0.50 Years <div>Open the IRLA</div>		137 Steps Lid ✓		4 - Engaged Lid ✓ Growth: 0		4 - Engaged Lid ✓ Growth: 0	
7.3%	On Jun 23, 2023 Proficient will be 1B	2R 2.59 Lid ✓ Growth: 0.59 Years <div>Open the IRLA</div>		111 Steps Lid ✓		4 - Engaged Lid ✓ Growth: 0		4 - Engaged Lid ✓ Growth: 0	
3.9%	On Jun 23, 2023 Proficient will be 0R								
4.6%	On Jun 23, 2023 Proficient will be 1U								
0.8%	On Jun 23, 2023 Proficient will be 1Br								
9%	On Jun 23, 2023 Proficient will be 2Br								
	On Jun 23, 2023 Proficient will be 1Gr								
	On Jun 23, 2023 Proficient will be 1Gr								

Visibility	Grade	Date	Students	N/A	R1M	1Y	2Y	3Y	1G	2G	1B	2B	1R	2R	Wt	Bk	Or	Pu	1Br	2Br	Si	Gl	Emergency	At-Risk	Proficient or Above	Upcoming Target
	K	Oct 31, 2022 2022 / 2023	153	3	29	31	56	29	5														29  19.0%	31  20.3%	90  58.8%	On Nov 6, 2022 Proficient will be 3Y
	1st	Oct 31, 2022 2022 / 2023	165	1	5	6	10	14	51	34	28	8	7	1									86  52.1%	34  20.6%	44  26.7%	On Mar 6, 2023 Proficient will be 2B
	2nd	Oct 31, 2022 2022 / 2023	127	1		1	2	7	1	13	35	15	31	19	2								24  18.9%	50  39.4%	52  40.9%	On Feb 6, 2023 Proficient will be 2R
	3rd	Oct 31, 2022 2022 / 2023	134		1			1	2	3	16	12	29	20	44	6							35  26.1%	49  36.6%	50  37.3%	On Jun 23, 2023 Proficient will be Bk
	4th	Oct 31, 2022 2022 / 2023	123	9		4					2	1	5	12	36	44	10						12  9.8%	48  39.0%	54  43.9%	On Jun 23, 2023 Proficient will be Or
	5th	Oct 31, 2022 2022 / 2023	133	9					1	2		2	1	5	18	49	37	6	2	1			11  8.3%	67  50.4%	46  34.6%	On Jun 23, 2023 Proficient will be Pu
	6th	Oct 31, 2022 2022 / 2023	149	24							3	1		4	8	29	49	24	9	1			16  10.7%	78  52.3%	31  20.8%	On Jun 23, 2023 Proficient will be 1Br
	7th	Oct 31, 2022 2022 / 2023	35													3	22	9	1				3  8.6%	31  88.6%	1  2.9%	On Jun 23, 2023 Proficient will be 2Br
	11th	Oct 31, 2022 2022 / 2023	9	9																						On Jun 23, 2023 Proficient will be Gl
	12th	Oct 31, 2022 2022 / 2023	3	3																						On Jun 23, 2023 Proficient will be Gl
	Total	Oct 31, 2022 2022 / 2023	1,031	59	35	42	68	51	60	52	84	39	73	61	108	131	118	36	12	2			216  21.0%	388  37.6%	368  35.7%	

Reporting Date: **Oct 31, 2022** | Total Participating Students: **302**

IRLA Reading Level



Reading Practice

Average Gap for Students Not on Target: **19.0 Steps**

Average Time Since Last Conference: **9.0 Days**


Text Level

Progress Calculated June to June Where Possible


IRLA Tiers – Grades K-6

Emergency	At-Risk	Proficient or Above
IRLA Level is Significantly Below Grade Level	IRLA Level is Below Grade Level	IRLA Level is On or Above Grade Level

Fall

	Emergency	At-Risk	Proficient or Above
2018-19	10%	38%	50%
2019-21			
2021-22	22%	41%	37%
2022-23	21%	38%	36%

Spring

	Emergency	At-Risk	Proficient or Above
2018-19	10%	13%	75%
2019-21			
2021-22	17%	27%	55%
2022-23			

Star Reading Tiers – Grades K-7

Urgent Intervention	Intervention	On Watch	At/Above Benchmark
Below 10 th Percentile Rank	Percentile Rank 10-24	Percentile Rank 25-39	Percentile Rank at/above 40

Fall

Spring

	Urgent Intervention	Intervention	On Watch	At/Above
2018-19	14%	17%	14%	54%
2019-21				
2021-22	29%	19%	16%	36%
2022-23	23%	17%	15%	44%

	Urgent Intervention	Intervention	On Watch	At/Above
2018-19	12%	12%	18%	58%
2019-21				
2021-22	19%	16%	14%	51%
2022-23				

Curriculum & Instruction – Math Grades 3-8

What do administrators and teachers need to know in order to improve results?

- What identifiers (standards) make up the greatest percentage of the assessment?
- How are those identifiers assessed? Are there patterns?
- How should these patterns influence instruction?
- Power standards = 33%

Grade	Math Power Identifiers	%
3	3.G.2; 3.NF.1; 3.OA.2; 3.OA.3; 3.OA.4; 3.OA.8; 3.OA.9	43.10%
4	4.NBT.5; 4.NBT.6; 4.NF.2; 4.OA.2; 4.OA.3	32.82%
5	5.MD.1; 5.NBT.6; 5.NBT.7; 5.NF.2; 5.NF.6	36.02%
6	6.EE.3; 6.EE.7; 6.EE.9; 6.RP.2; 6.RP.3b; 6.RP.3c; 6.NS.1; 6.NS.4	44.10%
7	7.EE.1; 7.EE.3; 7.EE.4a; 7.RP.3; 7.NS.3	45.45%
8	8.EE.5; 8.EE.8c; 8.F.2; 8.F.3; 8.F.4; 8.G.9	40.20%

Curriculum & Instruction – Math Grades 3-8

Grade Level Meetings

- Standards-based report card reporting standards aligned
- Provide teachers with Gap Analysis Reports
 - ❖ +/- 5% reflects instructional strengths and weaknesses
 - ❖ Adjust pacing guides if needed
 - ❖ Provide professional learning and coaching
 - ✓ Spirals


Math Benchmark Assessments

- Grades K-5
- Quarterly


Star Math Tiers – Grades K-7

Urgent Intervention	Intervention	On Watch	At/Above Benchmark
Below 10 th Percentile Rank	Percentile Rank 10-24	Percentile Rank 25-39	Percentile Rank at/above 40

Fall

	Urgent Intervention	Intervention	On Watch	At/Above
2018-19	12%	13%	13%	61%
2019-21				
2021-22	24%	19%	12%	45%
2022-23	20%	17%	12%	52%

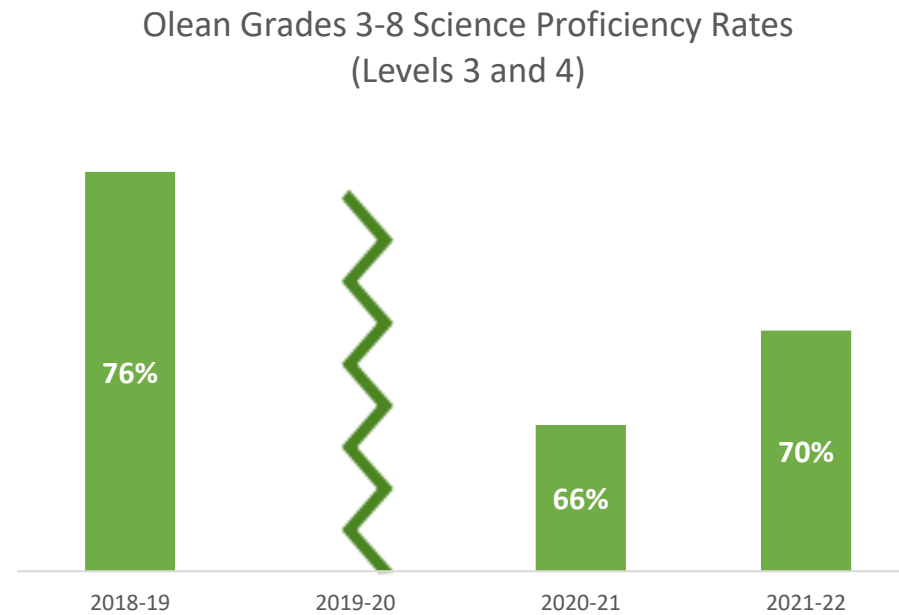
Spring

	Urgent Intervention	Intervention	On Watch	At/Above
2018-19	13%	14%	8%	65%
2019-21				
2021-22	20%	14%	11%	55%
2022-23				

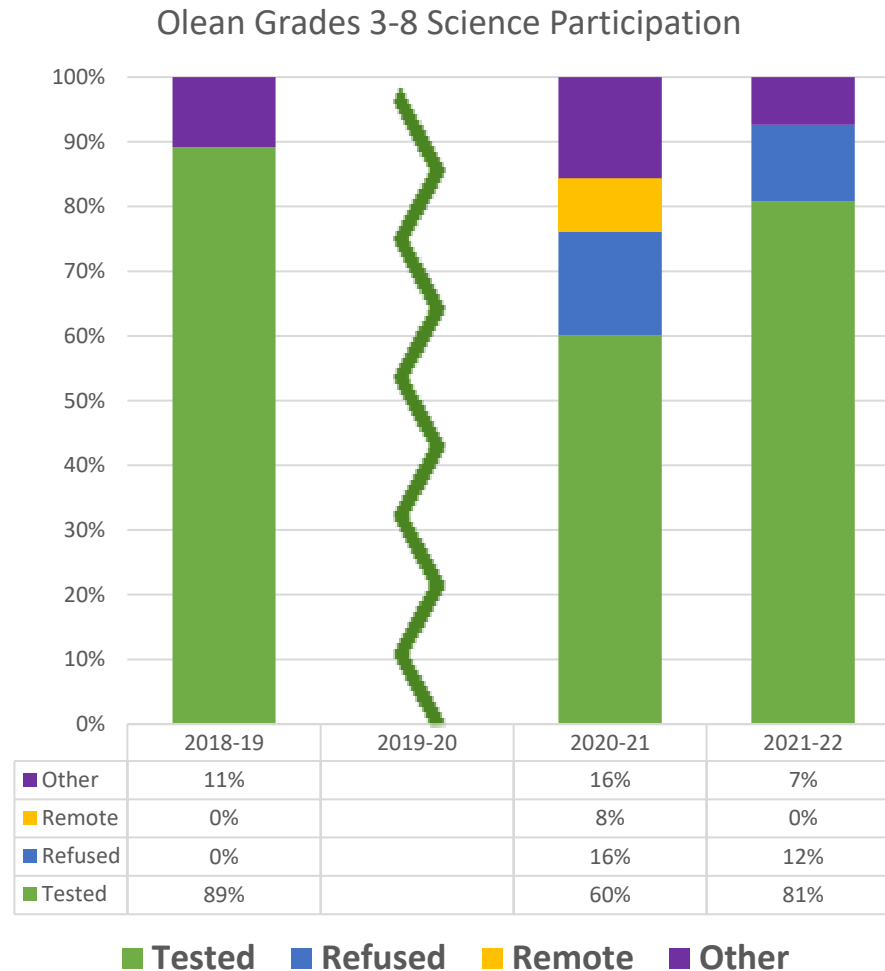
Benchmark Data Analysis and Planning

Qtr <input type="text"/>	Math <input type="text"/>	Total <input type="text"/>	1.OA.1 (Q1 & Q9) <input type="text"/>	1.OA.7 (Q5) <input type="text"/>	1.OA.8 (Q3 & Q4) <input type="text"/>	1.NBT.1 (Q2 & Q6) <input type="text"/>	1.NBT.2 (Q10) <input type="text"/>	1.NBT.4 (Q12) <input type="text"/>	1.NBT.5 (Q11) <input type="text"/>	1.MD.2 (Q13) <input type="text"/>	1.MD.4 (Q7 & Q8) <input type="text"/>	1.OA.6 (Addition) <input type="text"/>	1.OA.6 (Subtract) <input type="text"/>	1.NBT.1 (120 Chart) <input type="text"/>
3	x	19	4	3	1	0	6	1	0	2	2	3	10	1
3	x	41	6	4	4	3	5	4	6	4	5	19	18	9
3		44	8	4	9	4	5	3	4	4	3	13	14	10
3		45	9	4	6	6	6	6	0	4	4	20	18	10
3		50	7	5	9	5	5	4	7	3	5	16	12	10
3		51	8	5	9	5	6	6	7	1	4	20	20	10
3		54	6	5	14	6	6	5	7	2	3	20	20	12
3		55	8	5	14	6	6	6	3	4	3	20	20	4
3		56	9	4	13	5	6	3	8	4	4	20	13	11
3		57	9	3	13	5	6	6	6	4	5	18	11	10
3		59	9	3	13	5	6	6	8	4	5	20	18	12
3		61	9	5	13	6	6	5	8	4	5	20	20	12
3		62	9	5	14	5	6	6	8	4	5	19	18	10
3		62	9	4	14	6	6	6	8	4	5	20	20	12
3		62	9	5	14	5	6	6	8	4	5	20	20	12
3		63	9	5	14	6	6	6	8	4	5	20	20	12
Count at Q3 Expect:		63%	81%	50%	63%	81%	100%	69%	63%	75%	75%			
On Track		52-63	7-9	5	10-14	5-6	5-6	5-6	7-8	4	4-5			
At-Risk		43-51	3-6	3-4	5-9	3-4	3-4	3-4	4-6	3	2-3			
Intensive		0-42	0-2	0-2	0-4	0-2	0-2	0-2	0-3	0-2	0-1			

Grades 4 and 8 Science Test Performance



Grades 4 and 8 Science Test Participation



Curriculum & Instruction – Science Grade K-8

Advancing STEM Kits -- CA BOCES Grades K-5

Lab Aid Kits -- CA BOCES Grades 6-8

Studies Weekly -- Grades K-6

Science Textbooks – Grades 6-8

All have remote options

Curriculum & Instruction – ELA Grades K-2

Explicit & Systematic Phonics

- Synthetic (sounds) vs Analytic (sight)
- Research based on Wiley Blevins
 - 7 Key Ingredients for Phonics Success
 - Readiness Skills
 - Scope & Sequence
 - Blending
 - Dictation
 - Word Awareness Activities (word building and word sorts)
 - High Frequency Words
 - Reading Connected Text

Curriculum & Instruction – ELA Grades K-2

Explicit & Systematic Phonics (Cont.)

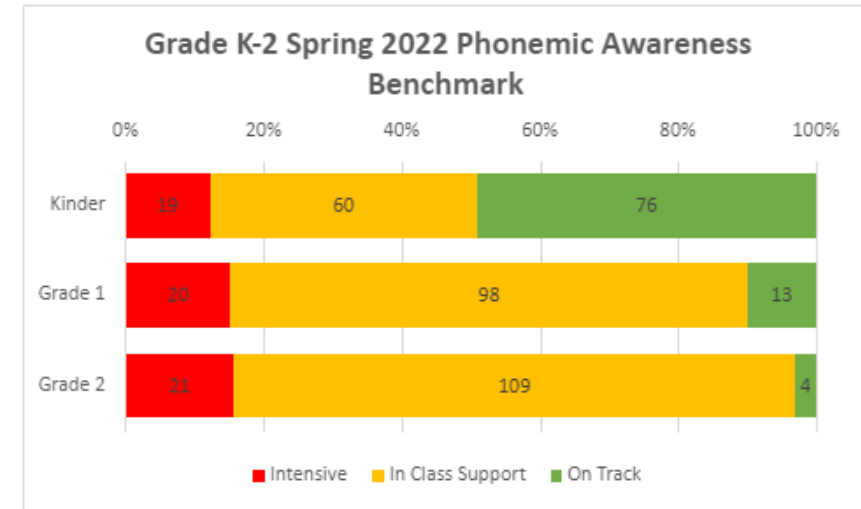
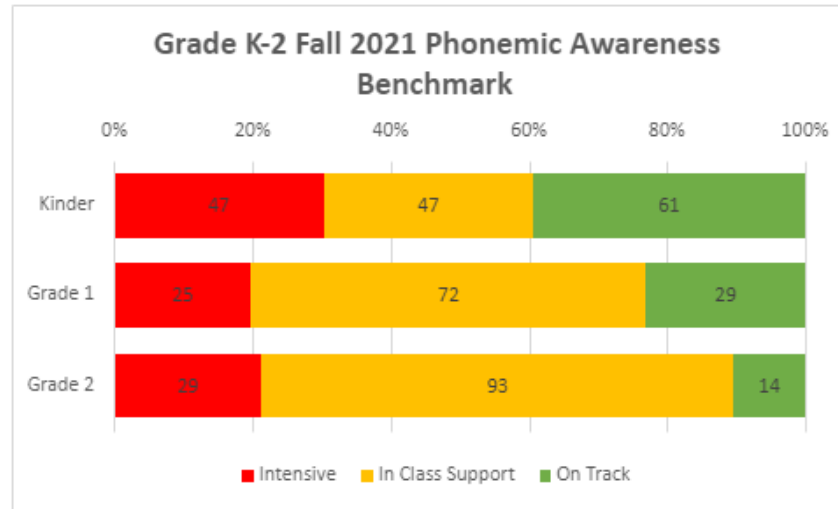
- Research based on Wiley Blevins
 - Common Causes of Phonics Instruction Failure
 - Inadequate or nonexistent review and repetition
 - Lack of application to real reading and writing experiences
 - Inappropriate reading materials to practice skills
 - Too much time lost during transitions
 - Inappropriate pacing of lessons
 - Transitioning to multisyllabic words too late

Explicit & Systematic Phonemic Awareness

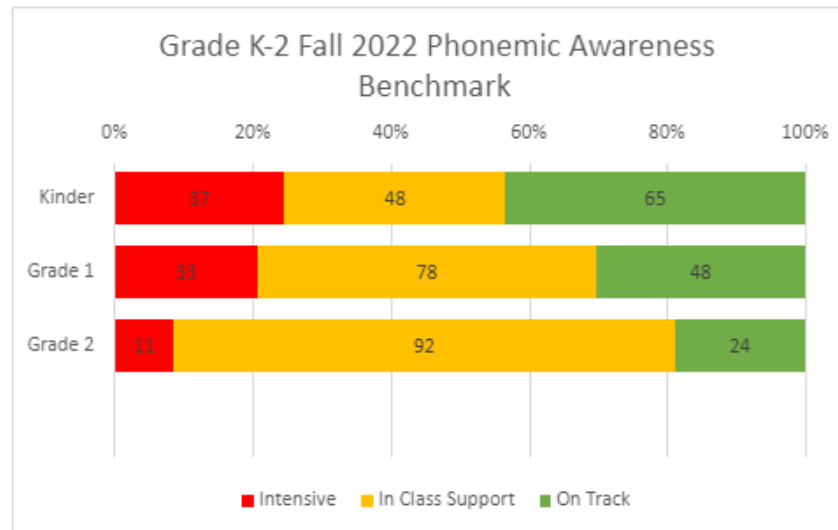
- Tucker Signs
- Heggerty

K-2 Phonemic Awareness Benchmark

2021-2022



2022-2023



Curriculum & Instruction – Math Grades K-2

- Benchmark Assessments
- Zearn
- Guided Math
- Spirals
- Kicking It Math
 - Math facts: addition and subtractions
- Math Teaching Assistants

Curriculum Committee Next Steps

- January – Overview of Grades 9-12

